

Fourteenth Annual Report

SPECIAL EDUCATION PROGRAMS  
FOR  
NEBRASKA'S HANDICAPPED CHILDREN  
1962 - 1963

State of Nebraska  
Department of Education  
Floyd A. Miller, Commissioner of Education  
State Capitol Lincoln 9

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SPECIAL EDUCATION PROGRAMS  
FOR  
NEBRASKA'S HANDICAPPED CHILDREN

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## FOREWORD

Special Education for Handicapped Children is one of the most important areas in an educational program where individual needs of pupils are considered. The continuing growth of special education in Nebraska indicates a real effort on the part of the citizens of the State to provide adequate educational opportunities for all children regardless of location, creed, physical or mental ability.

The shortage of teachers and specialists trained in the field of special education continues to hinder the development of programs for exceptional children. The Nebraska Office of Special Education is participating in fellowship programs sponsored by the U. S. Office of Education. The State Department of Education is also cooperating with the Nebraska Council for Exceptional Children to help provide scholarships for promising persons in the field of special education. For information and application forms concerning scholarship opportunities, contact the State Office of Special Education.

Appreciation is due parents, teachers, administrators, therapists, physicians, legislators, and others whose untiring efforts have assisted in providing appropriate educational experiences for many of Nebraska's handicapped children.

Personal appreciation is herewith expressed to the Educational-Psychological Clinic and the Speech and Hearing Laboratories of the University of Nebraska. The individual testing services provided by these organizations in cooperation with the State Department of Education have made it possible to provide special programs for hundreds of Nebraska's handicapped children. Appreciation is also expressed to the Nebraska Society for Crippled Children for its sponsorship of the county hearing testing program.

FLOYD A. MILLER  
Commissioner of Education



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## SECTION I

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### EXTENT OF SPECIAL EDUCATION PROGRAMS IN NEBRASKA PUBLIC SCHOOLS

A total of 5,116 handicapped children received special services in Nebraska Public Schools during the 1962-63 school year. These services were provided in 126 approved programs involving 80 public school districts. In addition, 976 children received speech and hearing diagnoses and psychological testing services. The cost of these services was met jointly by the local school districts and the State Department of Education.

Excess cost reimbursement to the local public school districts during the school year 1962-63 amounted to \$324,810.23. The average excess cost per pupil received by the public schools was \$63.48. This reimbursement was 53.3899 per cent of the excess cost approved for each local school district. Had the state appropriation been large enough to reimburse the local districts at 100 per cent of their approved excess costs, they would have received \$608,373.73, or an average excess cost of \$118.91 per pupil. The schools providing special education programs reported a total expenditure for these services of \$1,098,095.56. This means that the local school districts have paid 58 per cent and the State has contributed 42 per cent of the cost for the development and maintenance of special education programs in Nebraska Public Schools.

One hundred ninety-six instructors and therapists participated in the special education programs. These were in addition to many parents, principals, supervisors, psychologists, physicians, and superintendents, whose enthusiastic support contributed to the success of these programs.

The following tables give some indication of the growth of special education in Nebraska from the inception of the program in 1949 to the present.

## SPECIAL EDUCATION PROGRAMS

	1949-1950		1961-1962		1962-1963	
Type of Program	Pupils Served	No. of Programs	Pupils Served	No. of Programs	Pupils Served	No. of Programs
Educable Mentally Retarded	211	7	1,064	44	1,127	42
Hard of Hearing	---	-	22	1	20	1
Homebound and School-to-Home Telephone	60	8	126	34	106	29
Orthopedically Handicapped	82	5	166	12	151	14
Visually Handicapped	--	-	30	12	80	47
Speech Therapy	397	8	3,305	19	3,597	20
Trainable Mentally Retarded	<u>--</u>	<u>--</u>	<u>-----</u>	<u>--</u>	<u>35</u>	<u>4</u>
Totals:	750	28	4,713	122	5,116	157

## Clinical Services

	1949-1950	1961-1962	1962-1963
Type of Service	<u>Pupils Served</u>	<u>Pupils Served</u>	<u>Pupils Served</u>
Psychological	16	544	522
Speech and Hearing	<u>214</u>	<u>141</u>	<u>454</u>
Totals:	230	685	976

## SECTION II

## PROGRAMS--

## I. EDUCABLE MENTALLY RETARDED

Public School Programs

Nebraska School Laws enable excess cost reimbursement to be made to school districts which provide special educational services for the educable mentally retarded child. The Office of Special Education provides consultative services in establishing special education programs for these children. Careful determination of a child's eligibility is required by a qualified psychologist to distinguish between those children who are mentally retarded and those who are educationally retarded. Characteristics considered essential for adequate special education services include: (1) limitation of class size to a number that will permit considerable individual attention; (2) a specially trained teacher; (3) the development of a curriculum geared to the individuals in the class; (4) a curriculum stressing practical applications and the use of concrete materials more specifically related to the child's actual experiences; (5) part-time integration with children their own age for social learning and participation in subject areas considered most essential for independent adult living.

Clinical Services

Requests for the evaluation of children to determine their eligibility for special education are made to the Office of Special Education, where they are screened. Following approval for testing, appropriate individual psychological examinations are administered to these children by a psychologist. Where a large number of youngsters are to be examined, the State Department cooperates with the University of Nebraska, Educational-Psychological Clinic, which provides clinical services in the communities requesting them. In all instances, parents are encouraged to accompany the children to be examined so that the results may be discussed with them and decisions made for most effective educational planning. Reports of these examinations and conferences are sent to the school to assist in developing an appropriate educational program.

Excess Cost Reimbursement

City or County	Number Of Pupils Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Aurora	6	1	348.38	1,650.00	880.94
2. Bancroft	3	1	420.48	900.00	480.51

## Educable Mentally Retarded (Continued)

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
3. Bartley	1	1	456.02	300.00	160.17
4. Beatrice	47	3	402.78	13,500.00	7,207.65
5. Bellevue	17	1	290.72	4,500.00	2,402.54
6. Blair	20	1	324.43	4,500.00	2,402.54
7. Chadron	10	1	324.70	3,000.00	1,601.69
8. Cozad	20	1	320.97	4,500.00	2,402.54
9. Crete	11	1	341.26	3,300.00	1,761.87
10. Cuming Co. Dist.#80	1	1	221.38	300.00	160.17
11. Emerson- Hubbard	5	1	383.93	1,500.00	800.85
12. Fremont	20	1	294.34	4,500.00	2,402.54
13. Geneva	11	1	358.63	3,300.00	1,761.87
14. Gering	2	2	371.66	600.00	320.34
15. Gothenburg	10	1	300.01	3,000.00	1,601.70
16. Grand Island	80	4	346.09	18,000.00	9,610.18
17. Hastings	32	2	414.23	9,000.00	4,805.09
18. Holdrege	20	1	362.88	4,500.00	2,402.54
19. Howells	2	1	663.65	600.00	320.34
20. Kearney	46	2	366.43	9,000.00	4,805.09
21. Lexington	20	2	323.62	6,000.00	3,203.39
22. Lincoln	264	15½	389.06	69,750.00	37,239.47
23. Nebraska City	28	2	364.96	5,790.56	3,091.57
24. Norfolk	11	1	305.36	3,300.00	1,761.87

## Educable Mentally Retarded (Continued)

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Approved	Reimbursement Prorated
25. North Loup- Scotia	12	1	515.23	3,600.00	1,922.04
26. North Platte	30	2	265.18	7,794.60	4,161.53
27. Ogallala	15	1	380.44	4,500.00	2,402.55
28. Omaha	165	9½	331.11	*54,268.00	28,973.65
29. Westside Com. Sch.-Omaha	54	3½	371.01	15,750.00	8,408.91
30. Oxford	4	1	387.25	1,200.00	640.68
31. Plainview	1	1	413.04	300.00	160.17
32. Ralston	15	1	350.70	4,500.00	2,402.55
33. Scottsbluff	21	2	332.89	6,300.00	3,363.56
34. Sidney	12	1	392.22	3,600.00	1,922.04
35. South Sioux City	20	1	317.87	4,500.00	2,402.54
36. Springfield- Platteview	14	1	424.16	4,200.00	2,242.37
37. Sterling	13	1	329.08	3,900.00	2,082.20
38. Superior	12	1	350.91	3,600.00	1,922.04
39. Sutton	7	1	355.78	2,100.00	1,121.19
40. Thayer Co. Dist. #36	3	1	318.08	686.50	366.53
41. University High School	24	2	Not Applicable	2,700.00	1,441.53
42. York	<u>18</u>	<u>1</u>	<u>358.27</u>	<u>4,000.00</u>	<u>2,135.60</u>
Totals:	1,127	80½	-----	\$302,789.66	\$161,659.14

\*Amended Claim 1961-1962 School Year - \$11,518.00  
 Plus Claim 1962-1963 School Year - \$42,750.00  
\$54,268.00

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - \$268.67

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - \$143.44



## Educable Mentally Retarded (Continued)

Clinical Services

The following table indicates the number of individual psychological examinations administered in cooperation with the University of Nebraska Educational-Psychological Clinic and other qualified psychologists.

City or County	Number of Children Served
1. Alliance	6
2. Aurora	1
3. Axtell	2
4. Bellevue	9
5. Blair	21
6. Cass County District #31	3
7. Chadron	11
8. Cozad	17
9. Fremont	5
10. Geneva	9
11. Hastings	22
12. Kearney	8
13. Lexington	7
14. Minden	10
15. Nebraska City	13
16. North Loup-Scotia (via Scotia)	6
17. North Platte	18
18. Ogallala	15
19. Westside Schools (via Omaha)	14
20. Plainview	6
21. Ralston	3
22. Seward	5
23. South Sioux City	18
24. Springfield-Platteview (via Springfield)	4
25. Sterling	9
26. Superior	1
27. Sutton	1
28. Thayer County	2
29. Wilcox	4
Total:	250

## Educable Mentally Retarded (Continued)

Clinical Services

The following table indicates the number of individual psychological examinations administered by public school psychologists in Nebraska during the 1962-63 school year.

City or County	Number of Children Served
1. Beatrice	12
2. Grand Island	11
3. Lincoln	41
4. Omaha	<u>208</u>
Total:	272

Total Number Receiving Clinical Services - 522

## 1-A. TRAINABLE MENTALLY RETARDED

Nebraska School Laws permit the development of reimbursable programs for trainable mentally retarded (TMR) children in local public school systems. Information provided by these laws includes the following:

The law defines the trainable child as one who is mentally retarded but who has the potentialities for training or learning in the areas of self-care and social adjustment to his immediate surroundings, and for participating in some activities which will contribute to his economic usefulness in the home or in a specialized situation designed for such groups as sheltered workshops or institutional settings. This determination of potentialities is to be based upon individual psychological examinations administered by a person certified by the State Department of Education.

To implement the program, the county superintendent is required to indicate by July 1, the number of resident TMR children in the county who will be enrolled in a public school program for TMR children. This information shall be submitted to the county board, which, in turn, is required to provide for the contribution of four hundred dollars per pupil per year for the training of each child.

The State shall pay an amount equal to that paid by the county, subject to budget limitations, but the total amount shall not exceed the per pupil cost of the program. The amounts paid from both sources are to be paid directly to the school district in which such child is enrolled. Costs beyond those provided for are the obligation of the resident district. During the past academic year, four programs were established in the State.

Financial Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Amount of Entitlement	Reimbursement
1. Allen	6	1	2,400.00	2,400.00
2. Broken Bow	12	2	4,600.00	4,594.08
3. Omaha	10	1	4,000.00	4,000.00
4. Omaha Westside	<u>7</u>	<u>1</u>	<u>1,400.00</u>	<u>1,400.00</u>
Totals:	35	5	\$12,400.00	\$12,394.08

Average Entitled Reimbursement Per Pupil - \$354.28

Average Actual Reimbursement Per Pupil - \$354.12



## 1-B. NEBRASKA SCHOOL FOR TRAINABLE MENTALLY RETARDED CHILDREN

The Cozad State School for Trainable Mentally Retarded Children has been in operation for five years and has been under the jurisdiction of the State Department of Education the past two years. There are now thirty children at the School, six day students, and twenty-four in residence Monday thru Friday. These twenty-four return to their homes each weekend, keeping close family ties. This number will be kept constant for at least another year to allow for a controlled study and development of curriculum.

Increased services to the children have been possible through the cooperation of several organizations, including the following: Nebraska Psychiatric Institute, University of Nebraska Dental College, University of Nebraska Educational-Psychological Clinic, Occupational Training Center, and the State Department of Health. Arrangements have also been made with experienced authorities in the field of retardation to assist the Department of Education in planning and conducting evaluations at the School. More community participation has been noted this year--bowling sponsored by the Mrs. Jaycees, squaredancing sponsored by the Dawson County Rural Youth, and religious programs sponsored by the Cozad Christian Youth Fellowship.

This year a need for a study was deemed necessary in the area of work experiences. In this program a student is permitted to work part time for an employer and attend classes the remainder of the day. A committee has been established to develop this program; it consists of members from the State Office of Special Education, local employers, state and local employment offices, the State Division of Vocational Rehabilitation and the Occupational Training Center. Two children have participated in this program. Preliminary reports indicate the program is successful for some children. The implications of the study are that similar programs can be established throughout the state.

During the past year, the School at Cozad has been evaluated by Dr. Marshall Hiskey, Director, Educational-Psychological Clinic, University of Nebraska, and a staff assistant. The results of this report will be studied by the State Board of Education and members of the State Department of Education for further revision of the program at the Cozad School.

## 2. SPEECH AND HEARING THERAPY

Speech therapy as conducted in Nebraska Public Schools provides for two to five, twenty-five minute sessions of speech therapy per week per child. The number of sessions is determined by the severity of the problem and the age of the child. Children are seen individually or in groups. The speech therapist has a therapy room in each building. Children are taken from the regular classroom and brought to the speech therapy room according to a planned schedule.

Speech therapy attempts to help the child gain more adequate speech. Parent conferences are an important part of the speech therapy program in the public schools. In certain types of speech problems, it is sometimes more important to have these parent conferences than to include the child in the therapy program. Conferences with the classroom teacher are also important. This includes not only planned conferences, but also day-by-day reporting of the child's progress, both by the speech therapist and the classroom teacher.

At the present time, the Lincoln Public Schools provide student-teaching opportunities in speech and hearing therapy for senior students from the University of Nebraska. These senior students provide therapy services for children under the supervision of full-time, certified therapists.

### Clinical Services

Clinical services consist of speech and hearing evaluations of individual children referred by the classroom teacher. This usually precedes the establishment of a speech therapy program. Because of the limited number of speech therapists available in the state the last few years, the program of clinical services has not always resulted in speech therapy for the child, even though diagnoses and recommendations were made by the State Consultant in Speech and Hearing. In some instances, medical or dental attention is all that is indicated. If the speech problem is severe and no therapist is available in the school system, parents are urged to secure therapy in some other community, if at all possible.

Clinics in larger communities are held in cooperation with the University of Nebraska Speech and Hearing Laboratories. It is recommended that a speech therapist be hired if the need indicates. Through these clinics the school and the speech therapists are provided with individual diagnostic reports for each child examined.

## Speech and Hearing Therapy (Continued)

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Alliance	56	1	NA*	4,500.00	2,402.55
2. Beatrice	74	1	NA*	4,500.00	2,402.55
3. Bellevue	143	2	NA*	9,000.00	4,805.09
4. Columbus	51	1	NA*	4,500.00	2,402.54
5. Crete	45	1	NA*	4,500.00	2,402.54
6. Dodge Co.	69	1	NA*	4,500.00	2,402.54
7. Douglas Co.	62	1	NA*	4,500.00	2,402.54
8. Fremont	110	2	NA*	9,000.00	4,805.09
9. Grand Island	103	1½	NA*	6,750.00	3,603.82
10. Hastings	113	2	NA*	9,000.00	4,805.09
11. Kimball	56	1	NA*	4,500.00	2,402.54
12. Lincoln	793	9½	NA*	42,750.00	22,824.22
13. McCook	52	1	NA*	4,500.00	2,402.54
14. Omaha	1,485	10	NA*	45,000.00	24,025.47
15. Westside Com. Sch.-Omaha	216	3	NA*	13,500.00	7,207.63
16. Sarpy Co.	64	1	NA*	4,500.00	2,402.54
17. Scottsbluff	45	1	NA*	4,500.00	2,402.54
18. Sidney	82	1	NA*	4,500.00	2,402.54
19. W.S.T.C.	27	1**	NA*	1,600.00	854.23
20. York	<u>57</u>	<u>1</u>	<u>NA*</u>	<u>4,500.00</u>	<u>2,402.54</u>
Totals:	3,703	43	---	\$190,600.00	\$101,761.14

\*Not Applicable

\*\*Clinic Program

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - \$51.47

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - \$27.48

Clinical Services

The following table indicates the number of speech and hearing evaluations administered by members of the staff of the Office of Special Education.

City or County	Number of Children Served
1. Arthur County	9
2. Chadron	37
3. Cozad	40
4. Holdrege	39
5. Keith County	11
6. Milford	1
7. Nebraska School for the Visually Handicapped (Nebraska City)	6
8. Ogallala	78
9. O'Neill	3
10. Paxton	<u>12</u>
Total:	236

Speech and hearing clinical services provided in cooperation with the University of Nebraska:

City or County	Number of Children Served
1. Saunders County	<u>218</u>
Total:	218

Total Number Receiveng Clinical Services: 454



### 3. PROGRAMS FOR THE ACOUSTICALLY HANDICAPPED

The Office of Special Education is responsible for supervising programs for acoustically handicapped children. The Lincoln Public Schools operate a special unit for hard-of-hearing children. Children who are not able to benefit from the regular school classroom due to severe hearing impairments are provided with specialized academic and social training at the Nebraska School for the Deaf, Omaha. Identification of children with hearing problems is provided by a county hearing testing program sponsored by the Nebraska Society for Crippled Children and supervised by this office.

Legislation passed by the seventy-third session of the Nebraska Legislature modernized the terminology of the state statutes concerning the deaf and hard of hearing by replacing the term "deaf and dumb" with the term "acoustically handicapped". Also, this same legislation makes it possible for the State Department of Education to provide services for acoustically handicapped children from birth to the completion of a suitable educational program.

Through a cooperative arrangement with the Division of Maternal and Child Health, State Department of Health, the Office of Special Education is able to provide the services of a Consultant in Hearing. This consultant will work with the various areas and disciplines involved with hearing and hearing problems, striving to help create an adequate hearing conservation program. The Consultant's duties will include assisting local school districts and public health programs in establishing hearing conservation programs; providing consultative services to parents, school personnel, and medical personnel; conducting workshops for school and public health nurses, teachers, and parents; and developing guides and bulletins concerning hearing conservation and programs for the acoustically handicapped.

## 3-A. COUNTY HEARING TESTING PROGRAM

In cooperation with the Nebraska Society for Crippled Children (NSCC), a county hearing testing service is administered through the Office of Special Education. Previously supervised by the University of Nebraska, the program was transferred to the Office of Special Education in order to provide more coordination with existing services.

Through funds made available by the Nebraska Society for Crippled Children, salary and expenses are provided for a consultant whose primary duties include initiating and carrying through the county surveys.

In brief, the program operates as follows: Any county desiring a hearing survey and having the necessary funds (as secured in Easter Seal Drives) can qualify for this program. A local individual is contracted and trained to do audiometric screening. The screener, who is usually a registered nurse, then proceeds to screen the school-age children in the county. At the completion of the screening, those children who failed the screening test are given a more complete audiometric examination by the consultant. Following this examination, a written report of the consultant is sent to the parents and school administrators of those children found to have a hearing involvement.

The following report shows the results of the county hearing testing program for the school year 1962-1963. As of April, 1963, the Nebraska Society for Crippled Children's hearing testing program was terminated.

Questions concerning hearing problems and hearing surveys should be directed to the Office of Special Education.

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FINAL REPORT ON COUNTY HEARING SURVEYS FOR SCHOOL YEAR 1962-1963

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County	Total Screened	Number Re-Checked
1. Cass	4,047	139
2. Chase	977	35
3. Clay	2,031	76
4. Colfax	2,532	172
5. Dixon	2,495	70
6. Fillmore	2,182	164
7. Frontier	1,058	55
8. Howard*	419	32

## County Hearing Testing Program (Continued)

County	Total Screened	Number Re-Checked
9. Lincoln	2,369	123
10. Perkins	<u>1,136</u>	<u>17</u>
Totals:	19,246	883

\*Half of the county

## 3-B. PUBLIC SCHOOL PROGRAMS FOR THE ACOUSTICALLY HANDICAPPED

In conformance with Nebraska School Laws for handicapped children, the hard-of-hearing child may be served in a special class with specially trained teachers. Hard-of-hearing children who do not learn speech normally are taught by instructors who are skilled in the teaching of speech and language to the deaf. These teachers provide the child with knowledge and ability in speech, language, lip reading, and auditory training. In addition, they teach him academic subjects required in the regular classroom. Because of the low enrollment in these classes, the child can progress at his own rate. Every effort is made to keep the child as nearly up to normal grade level as possible, but this is very difficult because of the wide range of ages, abilities, and length of training required within each class. Special methods and teaching aids are important to these classes. The instructional program is intensive as well as all-inclusive.

A child with a less severe hearing loss, but who is able to make adequate progress in the regular classroom is not usually included in a program for the profoundly hard of hearing. A program for the mildly acoustically handicapped should be structured to give the child much individual attention, particularly with his language training. He can benefit from speech therapy and speech reading training as given by the regular speech therapist.

The Lincoln Public Schools has the only public day school program in Nebraska for acoustically handicapped children. They serve both the profoundly hard of hearing and those children with moderately severe hearing losses. The Nebraska School for the Deaf in Omaha is the only other facility for school-age deaf and hard-of-hearing children in the State. This School is under the supervision of the State Department of Education. A report concerning it follows on the next page.

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Lincoln	<u>20</u>	<u>3</u>	<u>389.06</u>	<u>13,500.00</u>	<u>7,207.65</u>
Totals:	20	3	-----	\$13,500.00	\$7,207.65

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Approved - \$675.00

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Prorated - \$360.38



### 3-C. NEBRASKA SCHOOL FOR THE DEAF

The School for the Deaf had an enrollment of 162 pupils during the 1962-63 school year, representing 62 counties in Nebraska. One hundred and thirty-two of these live as residents for the school year. During the time they are not in the daily school program, they are under the direction of trained houseparents who are responsible for their home training and out-of-school activities.

The education program consists of two years' preparatory work to develop sufficient vocabulary and speech to enable the pupil to begin first grade work; then the academic program follows the Nebraska recommended course of study through the twelfth grade. In addition, the academic program offers a well-rounded physical education and vocational program, including participation in sports with other Nebraska Schools, and many extracurricular activities; such as Girl Scouts, Boy Scouts, clubs, literary society and religious training of their parents' choice.

At the time of graduation, students take entrance examinations to Gallaudet College, and if successful, are admitted for a five-year college program. Those who are unsuccessful are eligible for vocational rehabilitation job training programs. Nebraska now has eleven students in Gallaudet College.

All teachers have their degrees, meeting Nebraska certification requirements, and the majority meet certification of the American Instructors of the Deaf, and the Conference of Executives of American Schools for the Deaf.

#### 4. HOMEBOUND PHYSICALLY HANDICAPPED

##### Visiting Teacher

Children who are unable to attend school because of a physical disability receive instruction through homebound services. This program varies according to the needs of the child and the nature of his handicap. In most cases the child is seen by a teacher who comes to his home for at least forty-five minutes four days a week. If the child is physically able, these sessions are longer and more frequent.

##### School-to-Home Telephone

In a number of cases a school-to-home telephone arrangement has been established. This is set up by the local telephone company. In this type of program the child is able to listen to classroom activities. In addition, the teacher is able to call on the homebound child and his oral presentations are heard by the entire class. This is particularly beneficial to a child who is incapacitated for several months. Through school-to-home telephone he is generally able to keep up with his regular class. The length of the period of homebound service for the individual child may vary from two or three months to his entire school life.

##### Correspondence Study

A number of homebound children are served through the use of Supervised Correspondence Study courses sponsored by the University of Nebraska.

## Homebound Physically Handicapped (Continued)

Excess Cost Reimbursement - Visiting Teacher

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Allen	1	1	504.35	90.00	48.05
2. Amherst	1	1	457.93	309.83	165.42
3. Blair	4	3	324.43	99.97	53.38
4. Dawson- Verdon	1	1	407.39	00.00	00.00
5. Gering	1	1	371.66	80.00	42.71
6. Grand Island	2	2	346.09	500.00	266.95
7. Kearney	1	1	366.43	228.00	121.73
8. Lincoln	30	6½	389.06	19,628.54	10,479.67
9. Madison Co. Dist. #79	1	1	234.99	55.92	29.85
10. Nemaha Co. Dist. #82	1	1	272.47	267.53	142.83
11. Omaha	32	1	331.11	4,827.78	2,577.56
12. Westside Com. Schools-Omaha	4	1	371.01	80.50	42.98
13. Richardson Co. Dist. #47	1	1	573.76	00.00	00.00
14. Roseland	1	1	501.53	328.68	175.48
15. Scottsbluff	5	3	332.89	571.50	305.13
16. Spencer	1	1	328.18	311.82	166.48
17. Stanton Co. Dist. #4	<u>1</u>	<u>1</u>	<u>Contract</u>	<u>178.75</u>	<u>95.43</u>
Totals:	88	27½	-----	\$27,558.82	\$14,713.65

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Approved - \$313.17

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Prorated - \$167.20

## Homebound Physically Handicapped (Continued)

Excess Cost Reimbursement - School-to-Home Telephone Programs

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Albion	1	*	426.53	600.00	320.34
2. Beatrice	1	1	402.78	175.75	93.83
3. Ceresco	1	*	374.27	600.00	320.34
4. Crawford	1	1	352.91	94.20	50.29
5. Creighton	1	*	393.43	49.60	26.48
6. Newman Grove	1	1	349.31	600.00	320.34
7. Omaha	6	*	331.11	854.98	456.49
8. Sidney	1	*	392.22	600.00	320.34
9. South Sioux City	1	1	317.87	96.50	51.52
10. Valparaiso	1	*	398.09	91.73	48.97
11. West Point	1	1	470.08	241.75	129.07
12. York	<u>2</u>	<u>5</u>	<u>358.27</u>	<u>256.52</u>	<u>136.96</u>
Totals:	18	10	-----	\$4,261.03	\$2,274.97

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Approved - \$236.72

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Prorated - \$126.39

\* Served in Regular Classroom.

## 5. ORTHOPEDICALLY HANDICAPPED

Orthopedically handicapped children are served in several types of programs in Nebraska Public Schools. Their physical disabilities may include cerebral palsy, post-polio conditions, spina-bifida, multiple sclerosis, rheumatism and others, including physical injuries. Some children are in isolated communities where special service consists of individual tutoring, special equipment, or some type of help which enables them to be carried to and from a school building or within a building. Some larger school systems provide more comprehensive types of service for these children. Ideally, the program for the orthopedically handicapped child should include not only the classroom teacher and matrons, but also physical therapists, occupational therapists and speech therapists, as well as qualified medical advisory service. In these classrooms, special seats, tables, and teaching aids are provided. The child is able to proceed at his own rate of speed because of the small pupil-teacher ratio. The nursery program helps the child to adjust to the various therapies and the group situation before formal academic work is begun.

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Blair	1	2	324.43	96.25	51.39
2. Franklin	1	2	409.14	150.00	80.08
3. Gretna	1	0	311.44	580.00	309.66
4. Hastings	4	1	414.23	2,400.00	1,281.36
5. Howells	1	1	663.65	141.28	75.43
6. Leigh	1	1	502.59	300.00	160.17
7. Lincoln	25	4	389.06	15,000.00	8,008.50
8. Naper	1	1	417.74	600.00	320.34
9. Nebraska City	2	0	364.96	176.85	94.42
10. North Platte	8	1	265.18	4,800.00	2,562.71
11. Omaha	94	7	331.11	31,500.00	16,817.83

## Orthopedically Handicapped (Continued)

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
12. Scottsbluff	10	1	332.89	4,500.00	2,402.54
13. Sutton	1	1	335.78	300.00	160.17
14. Wilcox	<u>1</u>	<u>1</u>	<u>562.76</u>	<u>600.00</u>	<u>320.34</u>
Totals:	151	23	-----	\$61,144.38	\$32,644.94

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Approved - \$404.93

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - Prorated - \$216.19



## 6. PROGRAMS FOR THE VISUALLY HANDICAPPED

Three programs are provided by the Office of Special Education for meeting the educational needs of children who are visually handicapped. They are as follows:

- A. Counseling for parents of pre-school visually handicapped children.
- B. Consultative services to public schools which serve visually handicapped children.
- C. The Nebraska School for the Visually Handicapped.

Each program is described in more detail on the pages following.

## 6-A. PRE-SCHOOL PROGRAM

The primary function of the pre-school program is to assist the parents of pre-school visually handicapped children to understand, accept and plan for their child's growth and development. This is necessary in order that the children may approach school in a state of readiness to function successfully in the classroom.

Pre-School Annual Report

Counseling Provided For	Number	Financial Help	Number	Contacts	Number
1. Alliance	1	1. Lincoln	5	1. Blair	1
2. Bayard	1	2. North Platte	1	2. Grand Island	1
3. Bellevue	2	3. Ogallala	1	3. Hastings	1
4. Creighton	1	4. Omaha	1	4. Lincoln	6
5. Falls City	1	5. Paxton	<u>1</u>	5. Nickerson	2
6. Hastings	1	Total:	9	6. Nora	1
7. Indianola	2			7. Omaha	<u>6</u>
8. Kearney	1			Total:	18
9. Lincoln	10				
10. Nickerson	2				
11. North Platte	1				
12. Ogallala	1				
13. Omaha	22				
14. Papillion	1				
15. Paxton	1				
16. South Sioux City	1				
17. Stuart	1				
18. Wilsonville	1				
19. York	<u>1</u>				
Total:	52				



## 6-B. PUBLIC SCHOOL PROGRAMS FOR THE VISUALLY HANDICAPPED

Only a small portion of services that children in public schools received were services that involved money; such as projector magnifiers, special textbooks, and special instruction.

Many children are using large print textbooks which are provided by Federal subsidy.

Consultative services are provided for parents, teachers, and school administrators of visually handicapped children in order to insure the best possible understanding of the educational problems encountered by these children.

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	<u>Excess Cost Reimbursement</u>	
				Approved	Prorated
1. Adams	1	0	460.90	23.84	12.73
2. Geneva	2	2	358.63	265.00	141.48
3. Grand Island	2	2	346.09	300.00	160.17
4. Hastings	3	0	414.23	180.00	96.10
5. Lincoln	11	$\frac{1}{2}$	389.06	2,250.00	1,201.28
6. Omaha	9	0	331.11	74.00	39.52
7. Westside (Omaha)	9	0	371.01	600.00	320.34
8. Scottsbluff	<u>4</u>	<u>0</u>	<u>332.89</u>	<u>40.00</u>	<u>21.36</u>
Totals:	41	$4\frac{1}{2}$	-----	\$3,732.84	\$1,992.98

AVERAGE EXCESS COST PER PUPIL - Approved - \$91.04

AVERAGE EXCESS COST PER PUPIL - Prorated - \$48.60

## Public School Programs for the Visually Handicapped (Continued)

Using Special Books - No Financial Reimbursement

City or County	Number of Pupils Served
1. Adams	1
2. Arcadia	1
3. Bayard	1
4. Bellevue	1
5. Culbertson	2
6. Dawson-Verdon (via Dawson)	1
7. Deshler	1
8. Grand Island	2
9. Mead	2
10. Murray	1
11. Omaha	7
12. Ord	1
13. St. Paul	1
14. Scottsbluff	3
15. Unadilla	1
16. Valentine	1
17. Washington County	<u>1</u>
Total:	28

#### 6-C. NEBRASKA SCHOOL FOR THE VISUALLY HANDICAPPED

During the 1962-63 school year, the School for the Visually Handicapped had 50 pupils enrolled in kindergarten through grade six, and 33 in secondary school. The average number of children for elementary school classes is seven. Basic texts and the curriculum are similar to those in other schools in Nebraska. In addition to fundamental courses of reading, writing, arithmetic, science, and social studies, pupils have classes in music and physical education each day. Typewriting is introduced in the fifth grade.

The high school offers over 40 courses taught by qualified teachers. Homemaking, general shop, physical education, advanced mathematics, and foreign language are available as well as the regularly required subjects. The School has been given an "approved" rating by the State Department of Education. A new school building which will enable the School to be fully accredited will be completed for the next school year.

All of the School's 16 teachers have Baccalaureate Degrees. Seven have Master's Degrees. Although all teachers received most of their special training in-service, eight teachers have gone out of the State to obtain special courses in education of the visually handicapped. All teachers are members of the American Association of Instructors of the Blind and of their local and state education associations. Many are active in the Council for Exceptional Children and other organizations interested in special education.

## SECTION III

FINANCIAL REIMBURSEMENT  
Expenditures for 1962-1963

City or County	Amount Approved	Amount Prorated
1. Adams	23.84	12.73
2. Albion	600.00	320.34
3. Allen	90.00	48.05
4. Alliance	4,545.00	2,426.57
5. Amherst	309.83	165.42
6. Aurora	1,657.50	884.94
7. Axtell	15.00	8.01
8. Bancroft	900.00	480.51
9. Bartley	300.00	160.17
10. Beatrice	18,265.75	9,752.07
11. Bellevue	13,567.50	7,243.67
12. Blair	4,853.72	2,591.40
13. Cass County District #31	22.50	12.01
14. Ceresco	600.00	320.34
15. Chadron	3,082.50	1,645.74
16. Columbus	4,500.00	2,402.54
17. Cozad	4,627.50	2,470.62
18. Crawford	94.20	50.29
19. Creighton	49.60	26.48
20. Crete	7,800.00	4,164.41
21. Cuming County District #80	300.00	160.17

## Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
22. Dodge County	4,500.00	2,402.54
23. Douglas County	4,500.00	2,402.54
24. Emerson-Hubbard Community Schools	1,500.00	800.85
25. Franklin	150.00	80.08
26. Fremont	13,537.50	7,227.66
27. Geneva	3,632.50	1,939.39
28. Gering	680.00	363.05
29. Gothenburg	3,000.00	1,601.70
30. Grand Island	25,632.50	13,685.17
31. Gretna	580.00	309.66
32. Hastings	20,745.00	11,075.73
33. Holdrege	4,500.00	2,402.54
34. Howells	741.28	395.77
35. Kearney	9,288.00	4,958.85
36. Kimball Grade School	4,500.00	2,402.54
37. Leigh	300.00	160.17
38. Lexington	6,052.50	3,231.42
39. Lincoln	163,186.04	87,124.96
40. Madison County Dist. #79	55.92	29.85
41. McCook	4,500.00	2,402.54
42. Minden	75.00	40.04
43. Naper	600.00	320.34
44. Nebraska City	6,064.91	3,238.05
45. Nemaha County District #82	267.53	142.83

Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
46. Newman Grove	600.00	320.34
47. Norfolk	3,300.00	1,761.87
48. North Loup-Scotia	3,645.00	1,946.06
49. North Platte	12,729.60	6,796.32
50. Ogallala	4,612.50	2,462.61
51. Omaha	138,084.76	73,723.41
52. Westside Community Schools (Via Omaha)	30,035.50	16,035.92
53. Oxford	1,200.00	640.68
54. Plainview	345.00	184.19
55. Ralston	4,522.50	2,414.56
56. Roseland	328.68	175.48
57. Sarpy County	4,500.00	2,402.54
58. Saunders County	872.00	465.56
59. Scottsbluff	15,911.50	8,495.13
60. Seward	37.50	20.02
61. Sidney	8,700.00	4,644.92
62. South Sioux City	4,731.50	2,526.14
63. Spencer	311.82	166.48
64. Springfield-Platteview (Via Springfield)	4,230.00	2,258.39
65. Stanton County Dist. #4	178.75	95.43
66. Sterling	3,967.50	2,118.24
67. Superior	3,607.50	1,926.04
68. Sutton	2,407.50	1,285.36

## Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
69. Thayer County District #36	686.50	366.53
70. Thayer County	15.00	8.00
71. Valparaiso	91.73	48.97
72. Nebraska State Teachers College, Wayne, Nebraska	1,600.00	854.23
73. West Point	241.75	129.07
74. Wilcox	630.00	336.36
75. York	8,756.52	4,675.10
76. University of Nebraska	<u>2,700.00</u>	<u>1,441.53</u>
Totals:	\$608,373.73	\$324,810.23

AVERAGE EXCESS COST REIMBURSEMENT FOR ALL PUPILS - Approved - \$119.83

AVERAGE EXCESS COST REIMBURSEMENT FOR ALL PUPILS - Prorated - \$63.98



## Expenditures (Continued)

## Full Reimbursement for Trainable Mentally Retarded Programs:

City or County	Amount of Entitlement	Reimbursement
1. Allen	2,400.00	2,400.00
2. Broken Bow	4,600.00	4,594.08
3. Omaha	4,000.00	4,000.00
4. Omaha Westside	<u>1,400.00</u>	<u>1,400.00</u>
Totals:	\$12,400.00	\$12,394.08

Average Entitled Reimbursement Per Pupil - \$354.28

Average Actual Reimbursement Per Pupil - \$354.12



## SECTION IV

## CENSUS OF CRIPPLED CHILDREN

In accordance with Nebraska Law, 71-1406, school census enumerators are required to register every "crippled" child in their respective school districts. County Superintendents compile special reports from these census enumerations, and one copy is placed in the hands of each County Director of Public Welfare. Copies are also sent to the State Commissioner of Education, and these are made available to public and private agencies which are interested in handicapped children.

A summary of the 1962 reports (with the exception of the Omaha City Schools) reveals the following information:

<u>Type of Handicap</u>	<u>Number</u>
Asthma	58
Cerebral Palsy	237
Chronic Conditions	21
Cleft Palate	74
Diabetes	40
Epilepsy	110
Hearing Loss	343
Heart Condition	168
Mentally Handicapped	1,292
Muscular Dystrophy	25
Orthopedically Handicapped	238
Physically Handicapped	365
Post Polio	277
Rheumatic Fever	129
Spastic	67
Speech Handicapped	172
Visually Handicapped	300
Other	212
Type not identified	<u>35</u>
Total:	4,163

## SECTION V

### SPECIAL EDUCATION PUBLICATIONS

The materials listed on this page are published by the Nebraska State Department of Education and are available free of charge to individuals and groups in Nebraska who are interested in the education and care of handicapped children.

Children With Speech and Hearing Problems. Revised 1958. A manual for speech therapists. Contains a chapter on each of the common areas of speech correction.

Planning for Mentally Handicapped Children in Nebraska Public Schools. 1957. This bulletin provides specific helps to local Nebraska school districts in the establishment and maintenance of special education programs for educable mentally handicapped pupils. In addition, many practical instructional techniques are given for teachers who work with the educable mentally handicapped.

Planning for Partially Sighted Children in the Regular Classroom. 1961. Acquaints school personnel with the techniques of identifying visually handicapped children and the procedures for providing special services.

Procedures for Establishing Speech and Hearing Therapy Programs in Nebraska Public Schools. 1962. This bulletin contains information and procedures for administrators contemplating setting up a public school speech and hearing program.

Selected Books for Retarded Readers. 1957. An annotated list of books with high interest and low vocabulary with the objective of presenting reading materials which are motivating to the retarded reader and which do not involve repetition of previously attempted activities or experiences.

Special Education, Nebraska's Public School Services for Handicapped Children. 1959. Provides information for boards of education, administrators, and teachers concerning the establishment of special education programs for handicapped pupils in Nebraska Public Schools. Specific procedures for organizing various types of programs are outlined.

Speech Development and Correction. 1955. Information presented in this bulletin is primarily for parents and classroom teachers in assisting them to become aware of the needs of the child handicapped in speech.

Directory, Special Education Programs. 1963. A directory of special education programs and personnel in Nebraska Public Schools.

Special Education Publications (Continued)

Speech and Hearing Therapy Programs in Nebraska Public Schools.

Administrative Guide. 1961. A policy and procedure guide for administrators and therapists in State approved speech and hearing therapy programs.

Handbook of Nebraska State School for Trainable Mentally Retarded Children.

(Preliminary Draft) 1961. A resume' of the objectives, philosophy and policies guiding the development of the State supported experimental school for trainable mentally retarded children.

References and Teaching Aids for Specialists in Speech and Hearing. 1963.

This publication contains a partial listing of selected references and teaching aids for specialists in speech and hearing.





